

## BUILDING THE INCLUSIVE TEACHING TOOLBOX: COLLABORATIVE STRATEGIES FOR EDUCATORS

Designed for educators of all knowledge and skill levels - from novice to seasoned educators - this course draws from research to elevate the most high-impact strategies for working together to educate students, especially those with disabilities and other diverse learning needs in inclusive settings.

### PLC Description

This extended course is offered with a flexible schedule and includes four 3-hour live sessions delivered across the school year. Learners engage with topics through different modalities (such as discussions, activities, and collaborative planning) to offer an interactive and engaging experience for both educators new to special education, as well as seasoned practitioners and administrators. Tools and resources supplement each topic and provide practical support for immediate classroom implementation.

### Audience

Special education teachers, general education teachers, specials teachers, related services providers, paraprofessionals, interventionists, administrators

### Feedback From Course Participants

*"The course was enlightening! I would recommend the course to a group of general education teachers... learning different techniques of how students may learn is important."*

- Early Childhood Educator

*"I would recommend this course to anybody! Even if you think you know everything about collaboration, your mindset will grow. I would especially recommend this to leadership teams, and administration, who are trying to build collaboration practices"*

- General Education Teacher

### Learning Outcomes

Throughout the course, participants will:

- Deepen their understanding of why collaboration about student needs is an essential component of an effective special education program;
- Develop a keen understanding of the different learning needs of students with disabilities;
- Build effective relationships with peers to strategically plan for special education implementation;
- Coordinate and communicate across educator teams with consistency; and
- Explore how implicit bias and culturally responsive practices serve to deepen partnerships with families.

## Sample Topics Covered

- Growth mindset
- Elements of high-quality meetings
- How disabilities show up in school
- Determining student needs
- Understanding IEPs
- Accommodations vs. modifications
- Progress monitoring
- Empathy and cultural competence
- Building family partnerships