



QUALITY SPECIAL EDUCATION FRAMEWORK

ABC has identified research-based, **knowledge, mindsets, and practices** for school leaders, educators, and student support staff to **transform how students with disabilities** are served in their school. These competencies empower educators to create an **authentically inclusive school community** and team that works together to meet the unique needs of all learners.

ELEMENT 1: CULTURE OF INCLUSION AND COLLABORATION

Leaders set and hold staff accountable for a bold, clear, inclusive vision and aligned practices.

Educators believe that all students can learn and grow and deeply value an inclusive, collaborative school environment.

ELEMENT 2: STUDENT CENTERED CURRICULUM AND INSTRUCTION

Leaders manage the implementation of evidence-based, standards-aligned, culturally-responsive curriculum with clear outcomes and sequenced units of study.

Educators facilitate meaningful and supportive relationships with students and deliver instruction that provides access to grade-level content for diverse learners.

ELEMENT 3: SHARED UNDERSTANDING OF AND PRACTICES FOR SPECIAL EDUCATION

Leaders are familiar with special education laws and understand why the experiences of students with disabilities are central to decision making in many areas.

Educators understand how disability impacts learning, engage peers to deliver integrated support that meets each student's needs.

ELEMENT 5: MEANINGFUL FAMILY PARTNERSHIPS

Leaders prioritize building meaningful partnerships with families and provide resources to staff to make those partnerships happen.

Educators enter into effective, reciprocal relationships with families centered on empathy and cultural competence.

ELEMENT 4: EQUITABLE SYSTEMS AND RESOURCE MANAGEMENT

Leaders allocate resources and put in place effective systems to manage the execution of quality special education programming in their context.

Educators are knowledgeable about and implement those systems paying close attention to data and adjusting course as needed.

