



the ability challenge

Because we believe...

All students, especially those with disabilities and diverse learning needs, can thrive in school.

Educators are motivated to provide the best education to students, but need more training and resources.

Leaders and systems are at the heart of school success.

We partner with schools, districts, and agencies to offer...

Assessment

- Needs assessment and report
- Special education audit

Educator Training

- Professional learning courses
- Professional learning communities

Leader Support

- Strategic planning
- Policy development
- Continuous improvement coaching and support
- Leadership coaching

Tools and Resources

- Tool and resource library
- Office hours



So that... In the short-term (1 - 2 years)

If Leaders...

- Have a strong vision for inclusion
- Are guided by clear strategic plans with data-driven special education goals
- Create and refine key policies and procedures that impact students with disabilities

Then Educators will...

- Collect and use data to understand student needs
- Plan and implement specialized instruction and other evidenced-based strategies
- Collaborate with each other about student needs

So Students can...

- Understand what they are learning and why
- Know where to go for help
- Receive intervention mapped to their unique needs
- Maximize time spent on learning core content

In the medium-term (3 - 5 years)

If Leaders...

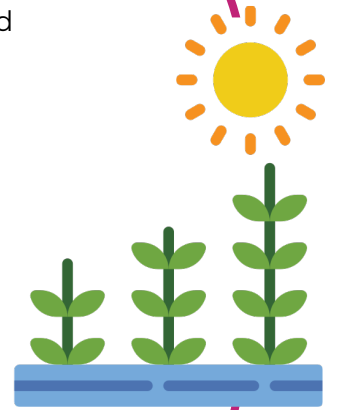
- Manage change and build systems effectively
- Implement authentically inclusive systems and practices
- Budget and allocate resources to provide equitable opportunities for all learners
- Build mindsets and culture that supports diverse learners

Then Educators will...

- Design and deliver data-driven, accessible, and engaging instruction
- Feel more effective at meeting the needs of students with disabilities
- Leverage resources and strategies to ensure students' access to intervention and support

So Students can...

- Be aware of their needs and advocate for themselves
- Have access to advanced courses or specialized coursework aligned with their interests
- Feel a sense of belonging, engagement, and agency
- See improved academic outcomes and make progress on IEP goals



In the long-term (5 - 7 Years)

Schools provide authentically inclusive school communities and teams that work together to meet the unique needs of all learners.



Resulting in Anti-ableist...



Systems



Leaders



Educators



OUR BIG GOAL

By 2045, 1 million more students with disabilities are on track to graduate from school ready to thrive and empowered to take on the world.

