

TARGETED COLLABORATION FOR IMPACT SERIES

Announcing ABC's flagship course, Targeted Collaboration for Impact. This five-module workshop series helps educators develop the skills and knowledge needed to develop authentically inclusive classrooms and educator teams that can meet the needs of their most diverse learners.

Course Description

This extended course is offered with a flexible schedule and includes over 10 hours of learning content delivered through a combination of online learning and live sessions. Learners engage with topics through different modalities (such as video lessons, readings, activities, discussions, and inquiry) to offer an interactive and engaging experience for both educators new to special education, as well as seasoned practitioners and administrators. Downloadable tools and resources supplement each topic and provide practical support for immediate classroom implementation.

Feedback from Course Participants

"The course was enlightening! I would recommend the course to a group of general education teachers... learning different techniques of how students may learn is important."

- Early Childhood Educator

"I would recommend this course to anybody! Even if you think you know everything about collaboration, your mindset will grow. I would especially recommend this to leadership teams, and administration, who are trying to build collaboration practices"

- General Education Teacher

Learning Outcomes

Throughout the course, participants will:

- Understand why collaboration about student needs is an essential component of an effective special education program;
- Develop a keen understanding of the different learning needs of students with disabilities;
- Build effective relationships with peers to strategically plan for special education implementation;
- Coordinate and communicate across educator teams with consistency; and
- Explore how implicit bias and culturally responsive practices serve to deepen partnerships with families.

Sample Topics Covered

- Growth mindset
- Elements of high-quality meetings
- How disabilities show up in school
- Determining student needs
- Understanding IEPs
- SMARTIE goals
- Functions of behavior
- Accommodations vs. modifications
- Progress monitoring
- Empathy and cultural competence
- Connecting families to resources