



inclusive classroom look fors: evidence of effective lesson planning

Look For	Possible Evidence	Notes
Clear Objectives	<ul style="list-style-type: none">• Learning objective visually present• Every student knows what is being taught and why (even the students in the back of the room)	
Strategic Questioning	<ul style="list-style-type: none">• Teacher asks “why” or has a student explain how they came to a response• Cognitive load of learning being done by students upon being prompted with teacher (or other students’) questioning	
Engagement of Quiet Students	<ul style="list-style-type: none">• Strategies are employed to understand what all students know (not just verbal responses)• Pair-share and other opportunities provided for different voices to be heard	
Strengths-Based Understanding	<ul style="list-style-type: none">• Limited amounts of “teacher talk” when compared to student voices being heard• Teacher starts from a place of presuming competence for all students	
Inclusive Content	<ul style="list-style-type: none">• Worksheets and assignments that require deeper thinking• Access to graphic organizers, prompts and sentence starters when needed (and gradually released when not)• Use of choice in how students present what they know	