

COACHING FOR EQUITY: CONDUCTING OBSERVATION AND FEEDBACK CYCLES TO BUILD INCLUSIVE INSTRUCTIONAL PRACTICES

Effective coaching and observation/feedback are essential components of professional development for school leaders. ABC recognizes the importance of personalized support in developing leadership skills related to inclusive practices and special education. Our 1:1 school-based coaching site visits offer school leaders the opportunity to receive expert guidance and feedback on their observation and feedback techniques, with a focus on supporting diverse learners. Through this service, leaders can enhance their ability to create inclusive learning environments and support the success of all students.

Service Description

ABC offers a unique opportunity for school leaders to participate in a series of 1:1 school-based coaching site visits. During these visits, an expert from The Ability Challenge will work closely with the school leader to observe classrooms and provide feedback to teachers on their implementation of inclusive practices and special education strategies. This personalized coaching approach aims to empower school leaders to develop their skills in observing and providing effective feedback, with a focus on supporting diverse learners. Through this hands-on experience, leaders will gain valuable insights and strategies to enhance their leadership in creating inclusive learning environments.

Feedback from ABC Partners

“Our conversation brings a sense of belonging, value, and realness that is sometimes missing in my workplace conversations. It allows me to be vulnerable while at the same time challenging my perspective with action steps.” - Special Education Building Leader

“Working with ABC has enhanced my skills in observing and following through, particularly in inclusion classrooms... which enabled me to effectively identify key elements during observations and offer constructive feedback in classroom settings.” - School Building Leader

Outcomes & Deliverables

After completing this service, participants will be able to:

- Observe classroom practices related to inclusive education.
- Expertly provide feedback to teachers on their implementation of inclusive practices and special education strategies.
- Exhibit strengthened leadership in fostering an inclusive school culture that supports the diverse needs of all learners.

Audience

Building leaders (both special education and non-special education-focused leaders)

Service Components

- School-based coaching site visits with remote preparatory calls before each visit.
- Visits include observation, feedback sessions, and collaborative planning with the school leader.
- Participants will have access to ongoing support and resources from the ABC team throughout the coaching series.