

Classroom Culture Plan

Teacher	
Grade	

Daily Flow of the Class: Student Experience

What is the flow of a day in this class?
<ul style="list-style-type: none">Describe the daily schedule, including start and end times, transitions, and any special routines.
<ul style="list-style-type: none">From the time students enter the class to the time they leave, what is their experience?
<ul style="list-style-type: none">How will you promote consistency <i>within</i> your classroom? How will you promote consistency <i>outside</i> of your classroom?

Teacher Activities

What is the adult in the room doing from the time a student enters the room to the time they leave?
<ul style="list-style-type: none">Describe the teacher's roles and responsibilities throughout the day.
<ul style="list-style-type: none">Include details about instructional delivery, classroom management, student support, and administrative tasks.

Preconditions for Success

What needs to be true in order for that to happen?

- List the conditions and resources needed for the planned routines and experiences to be effective.
- Consider physical setup, materials, technology, student preparedness, and any other factors.

Planning Conditions

What planning needs to be done? By whom?

- Identify the tasks and preparation needed before the start of the school year and on an ongoing basis.
- Specify who is responsible for each task (e.g., teacher, support staff, administration).

Reflection and Adjustment

How will you reflect on and adjust the plan throughout the year?

- Describe the process for reviewing and refining the daily routines and experiences based on feedback and observations.
- Include timelines and methods for reflection and adjustment.