

# Administrator's Guide to Fostering Inclusion: A Timeline for Back-to-School

This handout offers strategies to create an environment where all students and staff feel valued and empowered. Remember that fostering inclusion is an ongoing process: regularly assess your progress, seek community feedback, and adapt your approach as needed. Your commitment to these efforts will drive a year of growth, understanding, and achievement across your entire school.

#### **Before Teachers Return:**

# In the weeks leading up to the new school year, focus on laying the groundwork for an inclusive environment:

- 1. Review and update school policies to ensure they align with inclusive practices.
- 2. Update your whole school schedule that includes protected time for collaborative planning throughout the year.
- 3. Develop a clear vision statement for inclusion to share with the school community.
- 4. Work with your special education team to review IEPs and 504 plans, ensuring accommodations are ready for day one.
- 5. Plan professional development sessions focused on Universal Design for Learning (UDL) and inclusive practices.
- 6. Prepare a resource map of available interventions and support services to share with staff.

#### **During Teacher Professional Development Days:**

#### Use this valuable time with your staff to set the tone for an inclusive year:

- 1. Share your vision for inclusion and engage staff in discussions about its implementation.
- 2. Conduct training sessions on UDL principles and inclusive teaching strategies.
- 3. Facilitate collaborative planning sessions with mixed teams of general and special educators.
- 4. Introduce the resource map and systems for early identification of student needs.
- 5. Organize team-building activities that model inclusive practices.
- 6. Provide guidelines for inclusive language and practices to be used in all classrooms

## **Once Students Return:**

### In the first weeks with students, focus on embedding inclusive practices into daily routines:

- 1. Host a school-wide assembly that celebrates diversity and sets expectations for an inclusive community.
- 2. Implement "get-to-know-you" activities in all classrooms that celebrate student diversity.
- 3. Begin universal screening to identify student needs early.
- 4. Launch a communication plan with families about inclusive initiatives.
- 5. Start a recognition system to celebrate inclusive practices observed in classrooms.
- 6. Conduct regular informal check-ins with new staff and students to ensure they feel supported.