



## All Students Can Learn and Grow

Definition: This foundational belief drives high expectations and appropriate support for every learner.

### When Present

- High expectations with appropriate support
- Focus on progress and potential
- Student agency In learning
- Strengths-based approaches

### When Missing

- Low expectations
- Fixed ability thinking
- Limited opportunities
- Deficit focus

## Serving Exceptional Learners is Collective Responsibility

Definition: This mindset breaks down the artificial divide between general and special education.

### When Present

- Shared ownership of success
- Collaborative Planning
- Integrated supports
- Universal Design

### When Missing

- Siloed services
- Fragmented support
- Isolated expertise
- Inconsistent access



## Inclusive Environments Benefit All Students

Definition: This belief recognizes that Inclusion strengthens the entire school community.

	<b>When Present</b>	<b>When Missing</b>
	<ul style="list-style-type: none"><li>• Diverse learning celebrated</li><li>• Flexible grouping</li><li>• Multiple paths to success</li><li>• Strong community</li></ul>	<ul style="list-style-type: none"><li>• Segregated spaces</li><li>• Single approach</li><li>• Limited belonging</li><li>• Divided community</li></ul>

## Parents/Families Want the Best for Their Children

Definition: This mindset transforms family partnerships, from communication to a team approach.

	<b>When Present</b>	<b>When Missing</b>
	<ul style="list-style-type: none"><li>• Partnership approach</li><li>• Two-way communication</li><li>• Shared decision-making</li><li>• Strengths focus</li></ul>	<ul style="list-style-type: none"><li>• Adversarial relationships</li><li>• One-way directives</li><li>• Limited engagement</li><li>• Problem focus</li></ul>



## Engaging with Empathy Has Value

Definition: This belief underpins meaningful relationships with students and families.

	<b>When Present</b>	<b>When Missing</b>
	<ul style="list-style-type: none"><li>• Multiple perspectives considered</li><li>• Cultural competence</li><li>• Student voice centered</li><li>• Authentic relationships</li></ul>	<ul style="list-style-type: none"><li>• Single narrative</li><li>• Cultural bias</li><li>• Student voices ignored</li><li>• Surface relationships</li></ul>